

Set No. 1

Question Booklet No.

04579

## 15P/203/4(i)

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Serial No.	of ON	IR An	swer S	heet	*********		 ************	••	# > > + C > P = 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0	
Day and Date								(Signature of Invigilator)		

#### INSTRUCTIONS TO CANDIDATES

(Use only blue/black ball-point pen in the space above and on both sides of the Answer Sheet)

- Within 10 minutes of the issue of the Question Booklet, check the Question Booklet to ensure that it contains all the pages in correct sequence and that no page/question is missing. In case of faulty Question Booklet bring it to the notice of the Superintendent/Invigilators immediately to obtain a fresh Question Booklet.
- 2. Do not bring any loose paper, written or blank, inside the Examination Hall except the Admit Card without its envelope.
- 3. A separate Answer Sheet is given. It should not be folded or mutilated. A second Answer Sheet shall not be provided. Only the Answer Sheet will be evaluated.
- 4. Write your Roll Number and Serial Number of the Answer Sheet by pen in the space provided above.
- 5. On the front page of the Answer Sheet, write by pen your Roll Number in the space provided at the top and by darkening the circles at the bottom. Also, wherever applicable, write the Question Booklet Number and the Set Number in appropriate places.
- No overwriting is allowed in the entries of Roll No., Question Booklet no. and Set no. (if any)
  on OMR sheet and Roll No. and OMR sheet no. on the Question Booklet.
- Any change in the aforesaid entries is to be verified by the invigilator, otherwise it will be taken
  as unfairmeans.
- 8. Each question in this Booklet is followed by four alternative answers. For each question, you are to record the correct option on the Answer Sheet by darkening the appropriate circle in the corresponding row of the Answer Sheet, by pen as mentioned in the guidelines given on the first page of the Answer Sheet.
- For each question, darken only one circle on the Answer Sheet. If you darken more than one circle or darken a circle partially, the answer will be treated as incorrect.
- 10. Note that the answer once filled in ink cannot be changed. If you do not wish to attempt a question, leave all the circles in the corresponding row blank (such question will be awarded zero marks).
- 11. For rough work, use the inner back page of the title cover and the blank page at the end of this Booklet.
- 12. Deposit only OMR Answer Sheet at the end of the Test.
- 13. You are not permitted to leave the Examination Hall until the end of the Test.
- 14. If a candidate attempts to use any form of unfair means, he/she shall be liable to such punishment as the University may determine and impose on him/her.

Total No. of Printed Pages: 40

[उपर्युक्त निर्देश हिन्दी में अन्तिम आवरण पृष्ठ पर दिये गए हैं।]

#### ROUGH WORK एक कार्य

No. of Questions: 150

पत्रनों की संख्या : 150

Time: 
$$2\frac{1}{2}$$
 Hours

समय : 
$$2\frac{1}{2}$$
 घण्टे

Note: (1) Attempt as many questions as you can. Each question carries 3 (Three) marks. One mark will be deducted for each incorrect answer. Zero mark will be awarded for each unattempted question.

अधिकाधिक प्रश्नों को हल करने का प्रयत्न करें। प्रत्येक प्रश्न 3 (तीन) अंकों का है। **प्रत्येक गलत उत्तर के लिए एक अंक काटा जाये**गा। प्रत्येक अनुत्तरित प्रश्न का प्राप्तांक *शून्य* होगा।

- (2) If more than one alternative answers seem to be approximate to the correct answer, choose the closest one. यदि एकाधिक वैकल्पिक उत्तर सही उत्तर के निकट प्रतीत हों, तो निकटतम सही उत्तर दें।
- **01.** The value of  $\frac{9}{20} \left[ \frac{1}{5} + \left\{ \frac{1}{4} + \left( \frac{5}{6} \frac{1}{3} + \frac{1}{2} \right) \right\} \right]$  is equal to:

(2) 
$$-\frac{1}{4}$$

(2) 
$$\frac{1}{4}$$
 (3)  $\frac{9}{10}$ 

$$(4) \frac{9}{20}$$

**02.** The solution of simultaneous equation  $x + \frac{1}{y} = \frac{3}{2}$  and  $y + \frac{1}{x} = 3$  is:

(1)  $x = 1, y = \frac{1}{2}$ 

(2)  $\mathbf{x} = \frac{1}{2}, \mathbf{y} = 1$ 

(3) x = 1, y = 1

(4) x = 1, y = -1

**03** If  $1, \omega, \omega^2, \ldots, \omega^{n-1}$  are  $n^{th}$  roots of unity, then  $(1-\omega)\{1-\omega^2\}\{1-\omega^3\}$  ......  $(1-\omega^{n-1})$  is equal to :

- (1) n
- (2)
- (3) 0
- (4)  $n^2$

**04.** The value of 7 log  $\frac{16}{15}$  + 5 log  $\frac{25}{24}$  + 3 log  $\frac{81}{80}$  is equal to :

- (1) Unity
- (2) Zero
- (3) Log 2
- (4) 0.2

05. The nth term of the series

 $2\frac{1}{2}+1\frac{7}{13}+1\frac{1}{9}+\frac{20}{23}+\dots$  is:

(1)  $\frac{20}{5n^2+3}$ 

 $(2) \quad \frac{2}{5n-3}$ 

(3) 20 (5 n + 3)

(4)  $\frac{20}{5n+3}$ 

06. The number of subsets of a set containing n distinct object is:

- (1)  ${}^{n}C_{1} + {}^{n}C_{2} + {}^{n}C_{3} + {}^{n}C_{4} + \dots + {}^{n}C_{n}$
- (2)  ${}^{-n}C_0 + {}^{n}C_1 + {}^{n}C_2 + \dots + {}^{n}C_n$

 $\{3\}$   $2^n - 1$ 

 $\{4\}$   $2^n + 1$ 

**07.** In the binomial expansion of  $(a - b)^n$ ,  $n \ge 5$ , The sum of  $5^{th}$  and  $6^{th}$ terms is zero. Then  $\frac{a}{b}$  equals :

$$\{1\} \qquad \frac{n-5}{6}$$

$$\{1\}$$
  $\frac{n-5}{6}$  (2)  $\frac{n-4}{5}$  (3)  $\frac{5}{n-4}$  (4)  $\frac{6}{n-5}$ 

(3) 
$$\frac{5}{n-4}$$

(4) 
$$\frac{6}{n-5}$$

**08.** If  $\Delta = \begin{bmatrix} o & c & b \\ c & o & a \\ b & a & o \end{bmatrix}$ , then  $\Delta = \begin{bmatrix} c & c & b \\ c & b & a \end{bmatrix}$ 

(1) 
$$\begin{vmatrix} b^2 + c^2 & 1 & 1 \\ 1 & a^2 + b^2 & 1 \\ 1 & 1 & a^2 + b^2 \end{vmatrix}$$
 (2) 
$$\begin{vmatrix} ab + bc & bc & ab \\ ab & bc + ca & bc \\ ca & ab & ca + ab \end{vmatrix}$$

(2) 
$$\begin{vmatrix} ab+bc & bc & ab \\ ab & bc+ca & bc \\ ca & ab & ca+ab \end{vmatrix}$$

(3) 
$$\begin{vmatrix} b^2 + c^2 & a^2 & a^2 \\ b^2 & c^2 + a^2 & b^2 \\ c^2 & c^2 & a^2 + b^2 \end{vmatrix}$$

**09.** If A  $\begin{bmatrix} -1 & 2 \\ 3 & 1 \end{bmatrix} = \begin{bmatrix} -4 & 1 \\ 7 & 7 \end{bmatrix}$ , then A equals to:

$$(1) \quad \begin{bmatrix} 1 & 1 \\ -2 & 3 \end{bmatrix}$$

$$(2) \quad \begin{bmatrix} -1 & 1 \\ 2 & 3 \end{bmatrix}$$

$$(3) \quad \begin{bmatrix} 1 & 1 \\ 2 & 3 \end{bmatrix}$$

$$(4) \quad \begin{bmatrix} 1 & -1 \\ 2 & 3 \end{bmatrix}$$

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10. The equations:

$$3x + y + 2z = k$$

$$x + 2y + 3z = l$$

$$2x + 3y + z = m$$

- (1) have a unique solution
- (2) are inconsistent
- (3)have a trivial solution
- (4) have infinitely many non-trivial solutions.
- 11. If A = {0, 1, 3, 5}, B=  $\left\{1, \frac{1}{3}, \frac{1}{5}, \frac{1}{7}\right\}$  and C =  $\left\{\frac{1}{5}, 3\right\}$ , then the value of (A  $\cup$  B)  $\cup$  C is equal to:

$$\{1\} \quad \left\{0, 1, 3, 5, \frac{1}{7}\right\}$$

(2) 
$$\left\{0, 1, 3, \frac{1}{3}, \frac{1}{5}, \frac{1}{7}\right\}$$

(3) 
$$\left\{0, 1, 3, 5, \frac{1}{3}, \frac{1}{5}, \frac{1}{7}\right\}$$
 (4)  $\left\{0, 3, \frac{1}{3}, \frac{1}{5}, \frac{1}{7}\right\}$ 

$$(4) \quad \left\{0, 3, \frac{1}{3}, \frac{1}{5}, \frac{1}{7}\right\}$$

12. For all sets A, B and C, if  $A \subseteq B$  and  $B \subseteq C$  and  $C \subseteq A$ , then :

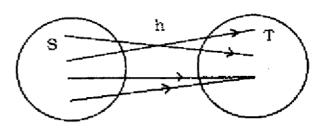
(1) 
$$B = C$$

(2) 
$$B \neq C$$
 (3)  $A = 0$ 

$$(3) \quad A = 0$$

- **13.** If  $A = \{1, 2, 3, 4\}$ ,  $B = \{2, 4, 6, 8\}$  and  $C = \{3, 4, 5, 6\}$ , then  $(A \cap B) \cap C$  is equal to:
  - $\{1\}$   $\{2\}$
- (2) {4}
- (3) {6}
- (4) ø

- 14. Which of the following statements is true?
  - (1)  $A \subset B \Rightarrow A \cup B = A$
  - (2)  $A \subset B \Rightarrow A \cap B = \phi$
  - (3) If  $A \subset B$ , then  $A \cap (A-B) = \emptyset$
  - (4)  $A \cap B = \phi$  implies either  $A = \phi$  or  $B = \phi$
  - 15. The mapping  $h:S\to T$  in the following diagram is:



(1) Many-one into

(2) One-one into

(3) One-one onto

- (4) Many one onto
- **16.** If  $A = \{-2, -1, 0, 1, 2\}$  and the function  $f : A \rightarrow R$  be defined by the formula  $f(x) = x^2 + 1$ , then the range off is :
  - (1) {0, 5, 2, 1}

 $(2) \{5, 2, 1\}$ 

 $(3) \{0, 5, 2\}$ 

- (4) (0, 2, 1)
- 17. If A, B, C be sets and  $R \subseteq A \times B$  and  $S \subseteq B \times C$ , then the value of (SOR)-1 is equal to :
  - (1)  $R^{-1} \circ S^{-1}$

(2) R-1 0 A-1

(3) S-1 O B-1

i

(4) A-1 0 C-1

- 18. It A be the set of all triangles in a plane and R be the relation in A defined by x Ry if and only if x is congruent to y, x ∈ A, y ∈ A, then R is an:
  - (1) Reflexive relation
- (2) Anti-symmetric relation
- (3) Transitive relation
- (4) Equivalence relation
- 19. If M is the mid point of the side BC of the triangle ABC, then:

(1) 
$$AB^2 + AC^2 = AM^2 + BM^2$$

(2) 
$$AB^2 + AC^2 = 2AM^2 + 2BM^2$$

(3) 
$$AM^2 + MB^2 = 2AC^2$$

(4) 
$$2AB^2 + 2AC^2 = AM^2 + BM^2$$

**20.** A straight line passes through the point  $(x_1, y_1)$ . If its portion intercepted between the area is divided at  $(x_1, y_1)$  in the ratio m : n, then its equation is:

(1) 
$$mx x_1 + ny y_1 = m + n$$

(2) 
$$n \times x_1 + my y_1 = m + n$$

$$(3) \qquad \frac{mx}{x_1} + \frac{ny}{y_1} = m + n$$

$$(4) \qquad \frac{nx}{x_1} + \frac{my}{y_1} = m + n$$

21. The equation of the straight line passing through the point of intersection of 4x + 3y = 8 and x + y = 1, and the point (-2, 5) is:

(1) 
$$9x + 7y - 17 = 0$$

(2) 
$$4x + 5y + 6 = 0$$

$$(3) \quad 3x - 2y + 19 = 0$$

(4) 
$$3x - 4y - 7 = 0$$

22. The equation of the circle passing through (-1, 2) and concentric with  $x^2 + y^2 - 2x - 4y - 4 = 0$  is:

(1) 
$$x^2 + y^2 - 2x - 4y + 8 = 0$$

(2) 
$$x^2 + y^2 - 2x - 4y + 4 = 0$$

(3) 
$$x^2 + y^2 - 2x - 4y + 1 = 0$$

(4) 
$$x^2 + y^2 - 2x - 2y + 2 = 0$$

23. The angle between two straight lines represented be the equation  $6x^2 + 5xy - 4y^2 + 7x + 13y - 3 = 0$  is: (1)  $\tan^{-1}\frac{3}{5}$  (2)  $\tan^{-1}\frac{5}{3}$  (3)  $\tan^{-1}\frac{2}{11}$  (4)  $\tan^{-1}\frac{11}{2}$ 

(1) 
$$\tan^{-1}\frac{3}{5}$$

**24.** The focal distance of a point on the parabola  $y^2 = 8x$  is 4. Its ordinates  $(4) \pm 4$ ± 3

$$\{1\}$$
  $\pm 1$ 

± 2 (2)

(3)

**25.** The line y = mx + c touches the ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ , if c is equal to:

(1) 
$$\pm \sqrt{a^2 - m^2 b^2}$$

(2) 
$$\pm \sqrt{a^2 m^2 + b^2}$$

(3) 
$$\pm \sqrt{a^2 + m^2 b^2}$$

(4) 
$$\pm \sqrt{a^2 m^2 - b^2}$$

**26.** The line  $x \cos \theta + y \sin \theta = p$  will touch the hyperbola

$$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$$
 if:

(i) 
$$p^2 = a^2 \cos^2 \theta - b^2 \sin^2 \theta$$

(2) 
$$p^2 = a^2 \sin^2 \theta - b^2 \cos^2 \theta$$

(3) 
$$p^2 = a^2 \cos^2 \theta + b^2 \sin^2 \theta$$

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(4) 
$$p^2 = a^2 \sin^2 \theta + b^2 \cos^2 \theta$$

27.	If $x_1$ , $x_2$ , $(x_2, y_2)$ ,	<sub>2</sub> , x <sub>3</sub> as (x <sub>3</sub> , y <sub>3</sub> )	well are :	as :	<b>y</b> <sub>1</sub> , <b>y</b> <sub>2</sub>	, y <sub>3</sub>	are	in	A.P.,	then	the	points	(x <sub>1</sub> ,	<b>y</b> <sub>1</sub> ),
	7.1													

- (1) concylic
- (2) collinear
- (3) Three vertices of a parallelogram
- (4) The virtues of a triangle

**28.** If 
$$bx + ay = ab$$
 touches the circle  $x^2 + y^2 = r^2$ , then the point  $\left(\frac{1}{a}, \frac{1}{b}\right)$  lies on :

 $\{1\}$ a circle

(2) an ellipse

(3) a straight line

(4) a parabola

**29.** The 
$$\lim_{x\to 0} \left[ \left(1+x\right)^n - 1 \right]$$
 is equal to :

- (i)  $-\frac{1}{n}$  (2)  $-\frac{1}{n}$  (3)  $-n^2$
- (4) n

**30.** The function 
$$f(x) = \frac{x-1}{1+e^{1/(x-1)}}$$
,  $x \ne 0$  is continuous for  $x = 1$  when  $f(1)$  equals:

- (1) -1
- (2) 0 (3) 1
- (4) 2

**31.** If 
$$\sin (x + y) = xy$$
, then  $\frac{dy}{dx}$  is equal to:

(1)  $\frac{x + \cos(x + y)}{\sin(x + y) + y}$ 

 $(2) \quad \frac{x - \cos(x + y)}{\cos(x + y) - y}$ 

(3)  $\frac{x + \sin(x + y)}{\cos(x + y) + y}$ 

 $(4) \quad \frac{x + \sin(x + y)}{\cos(x + y) - y}$ 

- 32. The equation of tangent to the curve  $y^2 = 2x^3 x^2 + 3$  at the point (1, 4) is:
  - $(1) \quad \mathbf{x} = 2\mathbf{y}$

 $(2) \quad x = 4y$ 

 $(3) \quad y = 2x$ 

- $(4) \quad y = 4x$
- **33.** Let  $f'(c) = 0 = f''(c) = \dots = f^{n-1}(c)$  and  $f^n(c) \neq 0$ . If n is even, then:
  - (1) f(c) is not an extreme value
  - (2) f(c) is a minimum value if fn (c) = 0
  - (3) f(c) is a minimum value if  $f^n(c) > 0$
  - (4) f(c) is a maximum value if fo (c) > 0
  - **34.** The value of  $\int e^x \left( \frac{1 + x \log x}{x} \right) dx$  is equal to:
    - (1) x e<sup>x</sup>

(2) e\* log x

 $(3) \quad \stackrel{e^{x_{\cdot}}}{=}$ 

- $(4) \quad e^x + \log x$
- **35.** The value of  $\int_0^{\pi/2} \log (\tan x) dx$  is equal to:
  - (1) 0
- $(2) \quad \frac{x}{4} \qquad \qquad (3) \quad \frac{x}{2}$
- (4) π

- **36.** The value of  $\int \frac{1}{e^x 1} dx$  is equal to :
  - (1)  $\log (e^x 1) x \log x$
- (2)  $\log (e^x + x) + x \log x$

(3)  $\log (e^x - 1) - x$ 

(4)  $\log (e^x - 1) + x$ 

37. The volume and surface of a spherical cap of height h cut off from a sphere of radius r are:

(1) 
$$\frac{2}{3}h^2\left(r-\frac{1}{3}h\right)$$
;  $\frac{2}{3}rh$ 

(2) 
$$2h^2\left(r-\frac{1}{3}h\right)$$
;  $2rh$ 

(3) 
$$-\frac{1}{3}h^2\left(r-\frac{1}{3}h\right);\frac{1}{3}rh$$

(4) 
$$\frac{1}{2}h^2\left(r-\frac{1}{3}h\right); \frac{t}{2}rh$$

**38.** If f(x) and all its derivatives upto the  $(n-1)^{th}$  order be continuous in [a, a+h] and  $f^n(x)$  exists in [a, a+h], then there exists a real numbers  $\theta$ ,  $0 < \theta < 1$ , such that :

(1) 
$$f(a + h) = f(a) + h f'(a) + \frac{h^2}{2!} f'(a) + \dots + \frac{h^{n-1}}{(n-1)!} f^{n-1}(a)$$

$$+\frac{h^{n}}{(n-1)!}(1-\theta)^{n-1}f^{n}(a+\theta h)$$

(2) 
$$f(a + h) = f(a) + h f'(a) + \frac{h^2}{2!} f'(a) + \dots + \frac{h^{n-1}}{(n-1)!} f^{n-1}(a)$$

$$+ \frac{h^n}{n!} f^n (a + \theta h)$$

- (3) either (1) or (2)
- (4) Neither (1) nor (2)
- 39. The order of a differential equation is defined as:
  - (1) the power of highest derivative in the equation
  - (2) the power of lowest derivative in the equation
  - (3) the order of lowest derivative occurring in the equation
  - (4) the order of highest derivative occurring in the equation

40. The degree of the differential equation :

$$\left[3 + 4\left(\frac{dy}{dx}\right)^{2} + 5\left(\frac{d^{2}y}{dx^{3}}\right)\right]^{2/3} = \left(\frac{d^{3}y}{dx^{3}}\right)^{2}$$
(1) 6 (2) 5 (3) 4 (4) 3

41. The auxiliary equation of the differential equation

$$3\frac{d^3y}{dx^3} + 4\frac{d^2y}{dx^2} - 3y = e^x + \sin^{-1}x$$
 is:

(1) 
$$3\frac{d^3y}{dx^3} + 4\frac{d^2y}{dx^2} - 3y = e^x$$

(2) 
$$3\frac{d^3y}{dx^3} + 4\frac{d^2y}{dx^2} - 3y = \sin^{-1}x$$

(3) 
$$3\frac{d^3y}{dx^3} + 4\frac{d^2y}{dx^2} - 3y = 0$$

(3) 
$$3\frac{d^3y}{dx^3} + 4\frac{d^2y}{dx^2} - 3y = 0$$
 (4)  $3\frac{d^3y}{dx^3} + 4\frac{d^2y}{dx^2} - 3y = e^x \sin^{-1} x$ 

42. The general solution of the linear differential equation

$$a_c \, \frac{d^n y}{dx^n} + a_1 \, \frac{d^{n-1} y}{dx^{n-1}} + a_2 \, \frac{d^{n-2} y}{dx^{n-2}} + \dots + a_{n-1} \, \frac{dy}{dx} + ay = x \quad \text{is given by :}$$

- (1) y = complementary function (C. F.)
- (2) y = particular integral (P. I.)
- (3)  $y = C. F. \times P. 1.$
- (4) y = C. F. + P. I.

43. The particular integral of the differential equation

$$\frac{d^2y}{dx^2} - y \frac{dy}{dx} + 13y = 24 e^{2x} \sin 3x$$
 is given by:

(1) 
$$-8 e^{2x} \sin 3x$$

(2) 
$$-8 e^{2x} \cos 3x$$

(3) 
$$-4 e^{2x} \cos 3x$$

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(4) 
$$-4 \times e^{2x} \sin 3x$$

- **44.** The solution of  $\frac{dy}{dx} = \frac{xy + y}{xy + x}$  is given by :
  - (1)  $cy = xe^{y-x}$

(2)  $\mathbf{c} \mathbf{x} = \mathbf{y} \mathbf{e}^{y-x}$ 

(3)  $c \cdot y = x e^{x \cdot y}$ 

- (4)  $c x = y e^{x-y}$
- 45. Which one of the following differential equations is linear:
  - (1)  $4y\left(\frac{dy}{dx}\right)^2 + \frac{d^2y}{dx^2} = \left(\frac{dy}{dx}\right)^4 + 3$  (2)  $\left(\frac{d^3y}{dx^3}\right)^2 + 2\left(\frac{dy}{dx}\right)^4 + yx = 0$
  - (3)  $(2xy + 2x^3) \frac{dy}{dx} y^2 + 6x^2y = 0$  (4)  $\frac{d^2y}{dx^2} + x^2 \frac{dy}{dx} y = 0$
- 46. Which one of the following provides a general solution of the differential equation  $\sec^2 x \tan y dx + \sec^2 y \tan x dy = 0$ ?
  - (1)  $\tan x \tan y = c$

(2)  $\tan x + \tan y = c$ 

(3)  $\sec x \sec y = c$ 

- (4)  $\sec x + \sec y = c$
- 47. Let the vectors  $\vec{a}, \vec{b}, \vec{c}$  be the position vectors of the vertices P, Q, R of a triangle respectively. Which of the following represents the area of triangle?
  - $(1) \quad \frac{1}{2} | \vec{a} \times \vec{b} |$
- $(2) \quad \frac{1}{2} |\vec{b} \times \vec{c}|$
- (3)  $\frac{1}{2} | \vec{c} \times \vec{a} |$
- (4)  $\frac{1}{2} |\vec{a} \times \vec{b} + \vec{b} \times \vec{c} + \vec{c} \times \vec{a}|$
- **48.** If ABC is a triangle, then the value of  $\overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{CA}$  is equal to :
  - (1) O
- (2)1
- (3) 2
- (4) 3

- **49.** The value of  $\lambda$  so that the unit vectors  $\frac{2\hat{i} + \lambda \hat{j} + \hat{k}}{\sqrt{5 + \lambda^2}}$  and  $\frac{\hat{i} 2\hat{j} + 3\hat{k}}{\sqrt{14}}$  are orthogonal is : (1)  $\frac{3}{7}$  (2)  $\frac{5}{2}$  (3)  $\frac{2}{5}$

- $\{4\}$   $\frac{2}{7}$

- **50.** The vector  $(\vec{a} \vec{b}) \times (\vec{a} + \vec{b})$  is equal to :
  - $(1) \quad \frac{1}{2} \; (\vec{a} \times \vec{b})$

(2)  $\vec{a} + \vec{b}$ 

(3)  $2(\vec{a} \times \vec{b})$ 

- (4)  $2(\vec{a} + \vec{b})$
- **51.** If  $\vec{a}$ ,  $\vec{b}$ ,  $\vec{c}$  are non-coplanar vectors and  $\vec{d} = \lambda \vec{a} + \mu \vec{b} + \gamma \vec{c}$ , then  $\lambda$  is equal to:

- 52. The position vector of the points A, B, C and D are  $3\hat{i}-2\hat{j}-\hat{k}, 2\hat{i}+3\hat{j}-4\hat{k}, -\hat{i}+\hat{j}+2\hat{k}$  and  $4\hat{i}+5\hat{j}+\lambda\hat{k}$ . It is know that these points are coplanar, then  $\hat{\chi}^*$  is equal to : (1)  $-\frac{146}{17}$  (2)  $-\frac{137}{17}$  (3)  $-\frac{154}{17}$  (4)  $-\frac{164}{17}$

- **53.** The position vectors  $60 \hat{i} + 3\hat{j}$ ,  $40 \hat{i} 8\hat{j}$ ,  $a \hat{i} 52\hat{j}$  are collinear if: (4) -40
  - 20 (1)
- (2) -20
- (3) 40

- **54.** The value of  $\vec{a} \times (\vec{b} \times \vec{c})$  is equal to :
  - (1)  $(\vec{a} \cdot \vec{b}) \vec{a} + (\vec{a} \cdot \vec{b}) \vec{c}$
- (2)  $(\vec{b} \cdot \vec{c}) \vec{a} (\vec{b} \cdot \vec{c}) \vec{b}$

- (3)  $(\vec{a} \cdot \vec{c}) \vec{b} (\vec{a} \cdot \vec{b}) \vec{c}$
- (4)  $(\vec{c} \cdot \vec{a}) \vec{a} (\vec{b} \cdot \vec{a}) \vec{c}$
- 55. The shortest distance between two straight lines whose vector equation

$$\vec{r} = \hat{i} + \hat{j} + \lambda (2 \hat{i} - \hat{j} + \hat{k})$$
 and

$$\vec{r} = 2\hat{i} + \hat{j} - \hat{k} + \mu(3\hat{i} - 5\hat{j} + 2\hat{k})$$
 is:

- (1)  $\frac{5}{\sqrt{59}}$  (2)  $\frac{10}{\sqrt{59}}$  (3)  $\frac{\sqrt{59}}{5}$

56. The angle between straight line

$$\vec{i} = (\hat{i} + 2\hat{j} - \hat{k}) + \lambda (\hat{i} - \hat{j} + \hat{k})$$

and plane  $\vec{r} \cdot (2\hat{i} - \hat{j} + \hat{k}) = 4$  is:

 $(1) \quad \sin^{-1}\left(\frac{2\sqrt{2}}{3}\right)$ 

 $(2) \quad \cos^{-1}\left(\frac{2\sqrt{2}}{3}\right)$ 

 $(3) \quad \sin^{-1}\left(\frac{3\sqrt{2}}{2}\right)$ 

- (4)  $\cos^{-1}\left(\frac{3\sqrt{2}}{2}\right)$
- **57.** The value of  $\frac{\tan A + \sec A 1}{\tan A \sec A + 1}$  is equal to:
  - (1)

 $(2) \quad \frac{1-\cos A}{\sin A}$ 

(3)  $\frac{1+\sin A}{\cos A}$ 

 $(4) \frac{1-\sin A}{\cos A}$ 

- **58.** The value of  $2 \sin^2 \beta + 4 \cos (\alpha + \beta) \sin \alpha \sin \beta + \cos 2(\alpha + \beta)$  is equal to:
  - (1) sin 2a
- $\cos 2\alpha$ (2)
- (3) 1 +  $\sin \alpha$
- (4) 1 + cosa
- **59.** The value of  $\theta$  in the trigonometric equation  $\sin^2\theta \cos\theta = \frac{1}{4}$ , in the interval  $0 \le \theta \le 2\pi$  are:
- (1)  $\frac{\pi}{4}, \frac{5\pi}{4}$  (2)  $\frac{3\pi}{4}, \pi$  (3)  $\frac{2\pi}{3}, \frac{4\pi}{3}$  (4)  $\frac{\pi}{3}, \frac{5\pi}{3}$
- **60.** If  $\sin A = \sin B$  and  $\cos A = \cos B$ , then the values of A in terms of B is:
  - (1)  $A = 2n \pi B$

(2)  $A = 2n \pi + B$ 

(3)  $A = n \pi - B$ 

- (4) A=nπ+B
- **61.** In any triangle ABC, the value of  $\frac{b^2-c^2}{a^2}$  is equal to :
  - (1)  $\frac{\sin{(B-C)}}{\sin{(B+C)}}$

(2)  $\frac{\sin{(B+C)}}{\sin{(B-C)}}$ 

 $(3) \quad \frac{\cos{(B-C)}}{\cos{(B+C)}}$ 

- $(4) \quad \frac{\cos(B+C)}{\cos(B-C)}$
- 62. If p<sub>1</sub>, p<sub>2</sub>, p<sub>3</sub> are the altitudes of a triangle from the vertices A, B, C and  $\Delta$ , the area of the triangle, then value of  $\frac{1}{p_1} + \frac{1}{p_2} + \frac{1}{p_3}$  is :
  - (1)  $\frac{ab}{(a+b+c)A}\cos^2 C$
- (2)  $\frac{ab}{(a+b+c)\Delta}\sin^2 C$
- (3)  $\frac{2ab}{(a+b+c)A}\cos^2\frac{1}{2}C$
- $(4) \quad \frac{2ab}{(a+b+c)\Delta} \sin^2 \frac{1}{2}C$

- **63.** If in a  $\triangle$ ABC,  $\angle$ C = 90°, a = 3, b = 4 and D is a point on AB so that ∠BCD = 30°, then the lenth CD is equal to:
  - (1)  $\frac{5}{7}(3\sqrt{2}+5)$

(2)  $\frac{5}{7}(3\sqrt{2}-5)$ 

(3)  $\frac{8}{13}(4\sqrt{3}+3)$ 

- (4)  $\frac{8}{13}(4\sqrt{3}-3)$
- **64.** If a = 5, b = 4 and  $\cos (A B) = \frac{31}{32}$ , then the third side C will be:
  - (1) 7
- $\{2\}$  6
- (3) 5
- (4) 4
- 65. A persion standing on the bank of a river observes that the angle subtended by a tree on the opposite bank is 60°, when he retires 40 feet from the bank the finds the angle to be 30°. The height of the tree and the breadth of the river are:
  - (1)  $20\sqrt{3}$ , 20

(2)  $10\sqrt{3}$ , 10

(3)  $20\sqrt{2}$ , 15

- (4)  $10\sqrt{2}$ , 15
- **66.** If  $\sin^{-1}\left(\frac{1}{3}\right) + \sin^{-1}\left(\frac{2}{3}\right) = \sin^{-1}x$ , then x is equal to :

  - (1)  $\frac{4+\sqrt{5}}{9}$  (2)  $\frac{4\sqrt{2}+\sqrt{5}}{9}$  (3)  $\frac{\sqrt{3}+1}{6}$
- 67. The chance of throwing an ace in the first only of two successive throws with an ordinary die is:
  - (1)  $\frac{1}{6}$

- (2)  $\frac{5}{36}$  (3)  $\frac{1}{36}$  (4)  $\frac{25}{36}$

- 68. There are six letters and six addressed envelops. What is the probability that all the letters are not dispatched in the right envelops?
- (2)  $\frac{6}{7}$  (3)  $\frac{713}{720}$  (4)  $\frac{719}{720}$
- **69.** The average of n number  $x_1, x_2, x_3, \dots, x_n$  is A. If  $x_n$  is replaced by  $(n + 1) x_n$ , then the new average is:
  - $(1) \quad \frac{(n-1)A + nx_n}{n}$

 $(2) \quad \frac{nA + (n+1)x_n}{n}$ 

 $(3) \quad \frac{(n+1)A + nx_n}{n}$ 

 $(4) \quad \mathbf{A} + \mathbf{x}_n$ 

- 70. Secondary data;
  - (1) should be used after careful scrutiny
  - (2) should be used without any scrutiny
  - should be used after finding out its source
  - should never be used
- 71. How many classed should be taken while forming a grouped frequency distribution?
  - (1)Five

- (2) Less than five
- (3) Between five and ten
- (4) Any number
- 72. A frequency distribution can be presented graphically by a :
  - (1) pie diagram

(2)histogram

(3) pictogram

(4) cartogram

(1)	Range	(2)	Average deviation							
• •	Standard deviation	(4)	Complex number							
	coefficients of skewness is ec	qual to	o:							
(1)	Mean - Mode Standard deviation	(2)	Mean - Median Standard deviation							
(3)	Median + Mean Standard deviation	(4)	2(Mean + Mode) Standard deviation							
<b>75.</b> Normal curve $y = y_0 e^{-x^2/2\sigma^2}$ is :										
(1) Symmetrical about the x-axis										
(2) Symmetrical about the y-axis. The mean, median and mode coincide at the origin										
1-1-1										
{3}	It is not a unimodal curve									
(4)	The points of inflection of mean	norm	al curve are equidistant for the							
76. For	Poission's distribution M $\sigma$	r <sub>1</sub> r <sub>2</sub> is	is:							
(1)	< 1 (2). > 1	(3	3) 0 (4) 1							
77. If 8x - 10y + 66 = 0 and 40x - 18y = 214 are two regression lines, then the coefficient of correlation between x and y is:										
(1)	0.6 (2) 0.8	(3	3) 0.45 (4) 0.3							
20										

73. Which one of the following is not the measures of dispersions:

(2) Average deviation

**78.** If r,  $\sigma_r$ ,  $\sigma_s$  have their usual meaning and  $\theta$  is the acute angle between the two regression lines in case of two variables x and y, then the value of tan  $\theta$  is equal to:

$$\{1\} \quad \frac{1+r^2}{r} \quad \frac{\sigma_x \, \sigma_y}{\sigma_x + \sigma_y}$$

(2) 
$$\frac{1+r}{r} \frac{\sigma_x \sigma_y}{\sigma_x - \sigma_y}$$

(3) 
$$\frac{1-r^2}{r} \frac{\sigma_x \sigma_y}{\sigma_x^2 + \sigma_y^2}$$

(4) 
$$\frac{1-r}{r} \frac{\sigma_x \sigma_y}{\sigma_x^2 - \sigma_y^2}$$

- 79. In simplex method, when the number of non-zero variables is equal to the number of constraints, the set of values is said to form a :
  - (1) basic solution

- **(2)** feasible solution
- (3) iso-cost solution
- (4) optimal solution
- 80. Solve the following linear programming problems by Simplex method:

Maximize P = 3x + 7y + 6z Subject to

$$2x + 2y + 2z \le 8.$$

$$x + y \le 3$$
.

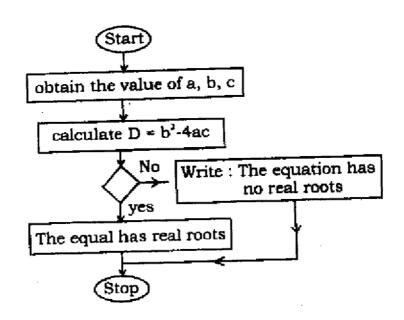
$$x, y, z \ge 0$$
.

- (1) 21
- (2) 23
- (3) 25
- **(4)** 27
- 81. What is the symbolic form of the following statement? "If wind is form the North and there is halo round the moon, then there will be rains"
  - (1)  $(p \nu q) \Rightarrow r$  (2)  $p \wedge q \Rightarrow r$  (3)  $p \Rightarrow q \nu r$

i

- (4) q⇒pvr

82. In the following flow chart for finding the roots of the quadratic equation  $ax^2 + bx + c = 0$ ,  $a \neq 0$ , what should be written in the empty box to make the flow chart correct?



- (1) is D = 0
- (2) is  $D \ge 0$
- (3) is  $D \le 0$
- (4) is D = 1

83. The base of the binary number system is:

- (1) 2
- (2) 16
- (3) 8
- (4) 10

84. A computer executes at a time :

- (1) millions of instructions
- (2) only ten instructions
- (3) only two instructions
- (4) only one instruction

85. The WHILE -DO control structure executes the loop at least :

(1) trice

(2) twice

(3) once -

(4) None of these

86.	ABCDE is a pentagon. Forces ac	cting on a particle are represented	in
	magnitude and direction by resultant is given by :	AB, BC, CD, 2 DE, AD and AE. The	eir

- (1) AE
- (2) 2AE
- (3) 3AE
- (4) 4 A E
- 87. If the line of action of the resultant of two forces P and Q divides the angle between them in the ratio 1:2, then the magnitude of the
  - (1)  $\frac{P^2 Q^2}{Q}$  (2)  $\frac{P^2 Q^2}{P}$  (3)  $\frac{P^2 + Q^2}{Q}$  (4)  $\frac{P^2 + Q^2}{P}$

- 88. P and Q are two parallel forces acting at A and B respectively. If they interchange position, then the point of application of the resultant is displaced along AB through a distance :

  - (1)  $\frac{P+Q}{P-Q}AB$  (2)  $\frac{P-Q}{P+Q}AB$  (3)  $\frac{PQ}{P-Q}AB$  (4)  $\frac{PQ}{P+Q}AB$
- 89. Two parallel forces not having the same line of action form a couple if they are :
  - (1) like and unequal
- (2) like and equal
- (3) unequal and unlike
- (4)equal and unlike
- 90. Like parallel forces act at the vertices A, B, C of a triangle and are proportional to the lengths BC, CA and AB respectively. The centre of the forces is at the:
  - (1)centroid

(2) circum centre

(3) in-centre

(A) mid of one of the side

#### 15P/203/4(I)

91. ABCD is a square. Equal forces P a	ire ac	ting along AB, CB, AD and							
DC. Their resultant is a force 2P act	ting :								
(1) along DC									
(2) along AB									
(3) along AC									
(4) parallel to AB through the centre of square									
92. If six forces of relative magnitudes 1, 2, 3, 4, 5 and 6 act along the sides of a regular hexagon taken in order, then the single equivalent force is of relative magnitude is:									
(1) 1 (2) 3	(3)	5 (4) 6							
93. To a man walking at 2km/hr the the increases his speed to 4km/hr of 45°. Then the actual velocity of	it app	pears to meet him at an angle							
(1) $2\sqrt{2}$ km/hr		$2\sqrt{3}$ km/hr							
(3) √2 km/hr	(4)	$\sqrt{3}$ km/hr							
94. Displacement has:									
(1) magnitude only	(2)	sense only							
(3) both sense and magnitude	(4)	absolute quantity							

۰	<b>K</b> A.	oneleesties .c								
		cceleration of a			;					
	(1	) a negative	quant	ity	(2)	a vector qua	entity			
	(3	) a single nu	mber		(4)	a positive n	umbe	r		
90	is. Th	e law of motio	on is a	straight li	ine b	eing $s = \frac{1}{2}vt$ ,	the a	acceleration		
	(1)	constant	(2)	variable	(3)	unifo <del>rm</del>	(4)	unknown		
97	. If a	a body is fallin	g free	ly under gr	avity,	then the acco	elerat	ion :		
	(1) varies as the inverse of the distance travelled									
	(2) varies as the square of the distance travelled									
	(3)	is uniform								
	(4)	is zero								
98.	The	equation of n	otion	P = ma, is	đue t	o :				
	(1)	Newton's firs	t law	of motion						
	(2)	Newton's sec	ond la	w of motion	n	•				
	(3)	Newton's thir								
	(4)	Newton's firs			of me	otion				
99.		time of flight o	of a pa	article, which	ch is j is give	projected with	the	velocity u		
	(1)	2u g sin α				lugcosα				
	(3)	2u sin a		(	[4]	lu cos a				

<b>100.</b> If a particle is projected with a velocity u at an angle $\alpha = 45^{\circ}$ , then:											
(1)	the range is m	inim	um								
(2)	the range is m					_					
(3)	the range is n			ıals	u² 2g						
(4) the time to the highest point is $\frac{u}{g\sqrt{2}}$											
101. How many such letter-pairs are there in the word MONKEY having											
same no. of letters left between them as they have in the series?											
(1)		(2)	3	(3)		(4)	1				
	102. Which is the 8th letter to the right of 15th letter your left in the following										
	ries ?										
Α	всрегсн	IJK	LMNOP	QRS	TUVWXŸ	Z					
(1		(2)	_	(3)		(4)	W				
102 16	KEDGY is code	ed as	EKDYG the	n hov	wwill LIGHT 1	be cod	led?				
(1		(2)	ILGHT	(3)		(4)	THGIL				
104. If Hand is coded as Leg, Leg is coded as car, car is coded as Nose, Nose is coded as Eyes, then by which part of body you walk on the											
e	arth?		1	<b>/</b> 21	Hand	(4)	Еаг				
(	1) Nose	(2)	Leg	(3)	Hann	1.7	<b>,</b> -				
	26										

105. As 'House' is related to the 'Mason', similarly 'Furniture' is related to											
what?		•	, , , , , , , , , , , , , , , , , , ,	armente is related to	)						
(1) Magi	cian (2)	Carpenter (	3) Sailor	(4) Tailor							
places one	106. Letters of which of the alternative answers when placed at the blank places one after another will complete the given letter series? a — bbc — aab — cca — bbcc										
(1) acba		bach (3	) caba	(4) abba							
107. Ankita is at 25th place from one end in a group of 35 students. What is his position from the other end?											
(1) 10	(2) 1	.1 (3)	12	(4) 15							
108. Priya goes 25 km towards south from her fixed place. Then after turning to her right she goes 30 km and then again turning her left she goes 10 km. In the end after turning to her left she goes 30 km. How far is she from her starting point?											
(1) 30 km	(2) 40	) km (3)	35 km	(4) 45 km							
109. If 25 is relate following num (1) 11	ed with 52 in mbers ? (2) 18		y 29 is relate 92	d to which of the							
	P.T.O.										

110. In the following question two statements are given and four conclusions.
I, II, III and IV are given under them. The given statements may be contrary to the universal opinion, even then you have to assume them as true. Then decide which conclusion on the basis of given statement is logically valid.

Statements: All kings are beggars.

All beggars are monks.

Conclusions :I. All beggars are kings.

- II. All kings are monks.
- III. Some monks are beggars
- IV. No monk is beggar
- (1) only I

(2) All come

(3) only III and IV

- (4) only II and III come
- 111. Introducing Priyanka. Saroj says that her mother is the only daughter of my mother. How is Saroj related to Priyanka?
  - (1) Mother
- (2) Sister
- (3) Daughter
- (4) Aunt
- 112. If + means +, + mean -, means  $\times$  and  $\times$  means +, then the value of  $48 + 16 4 2 \times 8$  is :
  - (1) 3
- (2) 6
- (3) 28
- (4) 112

15P/203/4(i) 113. Directions. In the following question are statement is followed by two assumptions. On the basis of the statement choose which is/are Statement. "Please issue a circular to all the officers to assemble in the conference Hall for attending a notice." Director tells his secretary. Assumptions. [I] All the officers will fallow the instruction. (II) Some officers may not attend the meeting. (1) Only assumption II is implicit (2) Only assumption I is implicit (3) Either I or II is implicit (4) Both II and I are implicit 114. Direction. In the following question, four alternatives are given. One of these four shows the most essential component. Hence find out the correct answer. In the desert it is necessary: (1) camel (2) sand (3) watermelon (4) Wind

115. Four person P, Q, R and S read a book turn by turn. R reads just

(3) R

(2) Rails .

(4) Driver

(4) Q or R

P.T.O.

before P, Q reads after P but before S. Who does read first?

116. As 'class' is related to 'student' in the same way 'Train' is related to

29

(2) Q

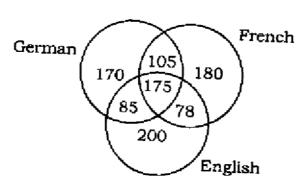
(1) P

(1) Wheel

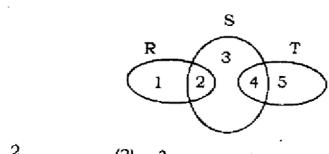
(3) Passenger

which	n one of the following alternative would
replace the question - mark?	
BE, DG, F1, HK, ? (1) KM (2) KN	(3) LO (4) JM
Directions. Q 118-122: Data on the	ne candidates, who took an examination ics and Science are given below:
Passed in all subjets 167	Failed in all subjects 60
Failed in Social Sciences 175	Failed in Mathematics 199
Failed in Science 199	Passed in Social Science only 62
Failed in Science 199	48 Passed in Science only 52
Passed in Mathematics only  Answer the following question	ne based on above data :
Answer the following question	110 02000 000 000
118. How many failed in one su	bject only?
(1) 56 (2) 61	(3) 144 (4) 152
119. How many failed in two sub	ject only ?
(1) 56 (2) 61	(3) 144 (4) 162
120. How many failed in social s	ciences only ?
(1) 15 (2) 21	(4) (2)
121. How many passed at least	in one subject?
(1) 167 (2) 304	100 050
	30

- 122. How many passed in Mathematics and at least in one more subject?
- (2)170
- (3) 203
- (4) 210
- 123. A survey was conducted on a sample of 1000 persons with reference to their knowledge of English, French and German. The result is presented in the Venn diagram. The ratio of the number of persons who do not know the three languages to those who know all the three languages is:



- (1)  $\frac{1}{27}$
- (2)
- (3)  $\frac{7}{550}$
- (4)
- 124. In the following diagram, R represents businessmen, S represents rich men, T represents honest men. Which number will represent honest rich men ?

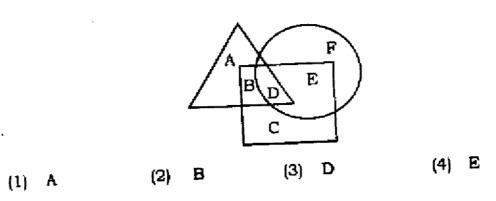


- (1) 2
- (2)3

:

- (2)
- (4) 4

125.In the given figure, the triangle represents, the square represents sports persons and circle represents coaches. The portion in the figure which represents girls who are sports persons but not coaches is labelled:



Directions: Q. 126-130. In each of the questions from 126 to 130, four alternatives are given. One of these four shows the most essential component. Hence find out the correct answer:

126. In a desert it is necessary -

- (1) camel (2) sand (3) watermelon (4) wind

  127.ln a man it is necessary
- (1) Heart (2) Teeth (3) Fingers (4) Eyes

  128. In a tree it is necessary
  - (1) Leaves (2) Fruits (3) Flowers (4) Roots

1 <b>29.</b> In (	a country it	is nec	essary -							
(1)	Prime Min	ister		(2)	) Army					
(3)	Area			(4)	Industry					
130.The	most essen	tial for	r a hospita	ıl is -						
	Air	(2)	Nurse		Telephone	: (4)	Doctor			
Directions Q. 131-132: In the questions 131 and 132, choose the word,										
which is most nearly the same in meaning to the <b>bold</b> word and mark it.										
131 His style is quite transparent :										
(1)	verbose	(2)	involved	(3)	lucid	(4)	witty			
132. High	:									
(1)	ľal]	(2)	Short	(3)	Fat	(4)	Thin			
Directions	. Q. 133-13	14 : ln	the quest	ions 1	<b>33</b> and <b>134</b> ,	. choos	e the word			
which mark	is most nea	urly the	e OPPOSM	TE in r	neaning to th	ne <b>bold</b>	word and			
	s a <b>smart</b> gi	rl.			·.					
(1) a	ctiv <del>e</del>	(2) i	ndecent	(3)	casual	(4) 1	azy			
			33				P.T.O.			

134.Day: (1) y			month	(3)			hour				
Direction. Q. 135: In the following questions 135, sentences are given with blanks to be filled in with appropriate words. Choose correct alternative out of the four and mark it.  135. He granted the request because he was											
friend (1)		asure	:	he w (2) (4)		ing, pleas					
	heart and to C.P.U. output uni		rve centre o	of a co (2) (4)	memo	ry					
<b>137.</b> A fü (1) (3)	nite sequen method of algorithm	solut		d to : (2	proce	:88	called a/an :				
138, Mar (1) (2) (3) (4)	stores bu	arithr mail a lk of c		iata a struc	ions						
					•						

139. The symbolic statement i = i + a is true, if here i stands for multiplicative identity.

- (1) not true in any algebra
- (2) in both the algebras
- (3) only in ordinary algebra
- (4) only in Boolean algebra

140. If a, b, c are elements of a Boolean algebra, then ab + c (a' + b') will be equal to:

(1) a + bc

(2) ab + c

(3) ac + b

(4) a' + bc

141. A CPU consist of:

- (1) input, output unit
- (2) memory unit
- (3) arithmetic and logical unity control unit
- (4) back-up devices

142.C is a :

- (1) Middle level language
- (2) High level language
- (3) Low level language
- (4) None of the above

143. Which of the following shows the correct hierarchy of arithmetic operations in C :

- (1) (), \*\*, \* or /, + or -
- (2) ( ), \*\*, \*, /, +, -

- (3) (), \*\*, /, \*, +, ~
- (4) (), / or \*, or +

## 15P/203/4(l)

144. Whic	ch of the following is a storage	clas	s s	pecification or	CP					
(1)	Automatic	(2)	E	xternal						
(3)	Internal	(4)	A	ll of the above						
145.In C	c, structive values can be pass	sed as	s a	rguments to fur	nctio	ons by:				
(1)	passing each number of the	stru	ctu	re as an actua	aug	unioni v				
	function code									
(2) passing a copy of the entire structure to the called function										
(3)	passing the structure as ar	argu	mı	ent using point	ers					
(4)	All of the above									
146.Wl (1)		(2	 2) <del>1</del> )	The Washingto	m of on Po	courage?				
61	ne Indian Railways is one of ktensive network of opproximately	ver 0	63 of t	3,000 route	kı lecti	Tomerera.				
1 <b>48.</b> T	he National Literacy Mission	(NLM	i) s	eeks to achieve	full	literacy i.e.				
	sustainable threshold level	of 75°	% I	iteracy by year	:					
	1) 2005 (2) 2010		(3)		(4)	2020				

# 149. Who appointed the Governor of a State?

- (1) The President of India
- (2) Chief Justice of India
- (3) Prime Minister of India
- (4) Vice-President of India

# 150 Bhopal gas tragedy is associated with the leakage of:

- (1) ethylcyanide
- phenyl isocyanate (2)
- (3) methyl isocyanate
- (4) methyl isocyanide

#### ROUGH WORK एक कार्य

#### ROUGH WORK रफ़ कार्य

## अध्यर्थियों के लिए निर्देश

## (इस पुस्तिका के प्रथम आवरण पृष्ठ पर तथा उत्तर-पत्र के दोनों पृष्टों पर केवल नीली-काली बाल-प्वाइंट पेन से ही लिखें)

- प्रश्न पुस्तिका मिलने के 10 मिनट के अन्दर ही देख लें कि प्रश्नपत्र में सभी पृष्ठ मौजूद हैं और कोई प्रश्न छूटा नहीं है। पुस्तिका दोषयुक्त पाये जाने पर इसकी सूचना तत्काल कक्ष-निरीक्षक को देकर सम्पूर्ण प्रश्नपत्र की दूसरी पुस्तिका प्राप्त कर लें।
- 2. परीक्षा भवन में *लिफाफा रहित प्रवेश-पत्र के अतिरिक्त*, लिखा या सादा कोई भी खुला कागज साथ में न लायें।
- उत्तर-यत्र अलग से दिया गया है। इसे न हों मोड़ें और न ही विकृत करें। दूसरा उत्तर-यत्र नहीं दिया जावेगा।
   केवल उत्तर-यत्र का ही मूल्यांकन किया जावेगा।
- अपना अनुक्रमांक तथा उत्तर-पत्र का क्रमांक प्रथम आवरण-पृष्ठ पर पेन से निर्धारित स्थान पर लिखें।
- 5. उत्तर-यश्च के प्रथम पृष्ठ पर पेन से अपना अनुक्रमांक निर्मारित स्थान पर लिखें तथा नीचे दिये युत्तों को गावा कर दें। जहाँ-जहाँ आवश्यक हो वहाँ प्रश्न-पुत्तिका का क्रमांक तथा सेट का नाथर उदित स्थानों पर लिखें।
- 6. ओ० एम० आर० पत्र पर अनुक्रमांक संख्या, प्रश्नपुश्तिका संख्या व सेट संख्या (पदि कोई हो) तथा प्रश्नपुश्तिका पर अनुक्रमांक और ओ० इम० आर० पत्र संख्या की प्रविद्यिमें में उपिरलेखन की अनुभति नहीं है।
- उपर्युक्त प्रविष्टियों में कोई भी परिवर्तन कक्ष निरीक्षक द्वारा प्रमाणित होना काहिये अन्यया यह एक अनुधित साथन का प्रयोग माना जायेगा।
- 8. अस्त-पुत्तिका में प्रत्येक प्रश्न के बार वैकल्पिक उत्तर दिवे गये हैं। प्रत्येक प्रश्न के वैकल्पिक उत्तर के लिए आपको उत्तर-यत्र की सम्बन्धित पंक्ति के सामने दिवे गये वृत्त को उत्तर-यत्र के प्रथम पृष्ठ पर दिवे गये निर्देशों के अनुसार पैन से गाड़ा करना है।
- प्रत्येक प्रश्न के उत्तर के लिए केवल एक ही वृत्त की गाढ़ा करें। एक से अधिक वृत्तों को गाढ़ा करने पर अथवा एक वृत्त को अपूर्ण भरने पर वह उत्तर गलत माना जायेगा।
- 10. ध्यान दें कि एक भार स्वाही द्वारा अंकित उत्तर बदला नहीं का सकता है। यदि आप किसी प्रश्न का उत्तर नहीं देन बाइते हैं, तो संबंधित पंक्ति के सामने दिवे गये सभी वृत्तों को खाली छोड़ दें। ऐसे प्रश्नों पर भून्व अंक दिवे आवेंगे।
- रफ कार्य के लिए प्रश्न-पुस्तिका के मुखपृष्ठ के अंदर वाला पृष्ठ तथा उत्तर-पुस्तिका के अंतिम पृष्ठ का प्रयोग करें।
- 12. परीक्षा के उपरान्त *केवल औ एम आर उत्तर-य*त्र परीक्षा मवन में जमा कर दें।
- परीक्षा समाप्त होने से पहले परीक्षा भवन से बाहर जाने की अनुमति नहीं होगी।
- 14. यदि कोई अध्यर्थी परीक्षा में अनुचित साधनों का प्रयोग करता है, तो वह दिश्वविधालय द्वारा निर्धारित दंड का/की, भागी होगा/होगी।